Dessy Stoycheva, Ed.D.

Instructor University of Northern Iowa, College of Education Department of Educational Psychology, Foundations, and Leadership Studies

⊠ <u>dessy.mondt@gmail.com</u>

(319) 504-4233

www.dessystoycheva.com

Education

B.A.E., Linguistics- Bulgarian and English Studies, University of Veliko Turnovo, Bulgaria; May, 2008. M.A.E., Educational Psychology, University of Northern Iowa, Cedar Falls, IA; May, 2013. Ed.D., Curriculum & Instruction, University of Northern Iowa, Cedar Falls, IA; Dec, 2018.

Honors and Awards

Highest GPA Award, Summa cum laude- University of Veliko Turnovo, Bulgaria; 2008. Full Academic Scholarship- University of Veliko Turnovo, Bulgaria; 2005, 2006, 2007, 2008. Graduate Research/Teaching Assistantship- University of Northern Iowa; 2015-18. Best Poster Presentation Award- IEREA Conference, 2016. Outstanding Graduate Student Poster Award- AERA Conference, 2017. Nominated for United Faculty Above and Beyond Award- Spring 2023.

Teaching Experience

Dates Employed	Position	Institution
May 2004- May 2007	Front Desk Manager	Albena Resort, Bulgaria Comfort Inn, Gardiner MT
May 2009- Jan 2013	Loss Mitigation Team Leader	GMAC Mortgage, Waterloo IA
Aug 2007- May 2008	TESOL Teacher	Pre-service teaching at the School District of Veliko Turnovo, Bulgaria
May 2008-May 2009	TESOL Teacher (Advanced Placement Courses)	School District of Kavarna, Bulgaria
Aug 2010-May 2011	Literacy Tutor	UNI-CUE; Waterloo, IA; Supervisor- Dr. Kimberly Knesting
Jan 2014- Jan 2018	Psychology Adjunct Faculty	Hawkeye Community College, Waterloo, IA; Supervisor-Catherine Freeman Waterloo Community School District, High Schools
Aug 2016- May 2017	Teaching Assistant	University of Northern Iowa; Ed.D. Inquiry course; Supervisor- Dr. Ralph Reynolds
Aug 2015- May 2018	Graduate Research Assistant	University of Northern Iowa, Jacobson Center for Comprehensive Literacy; Supervisors- Dr. Ralph Reynolds, Dr. Salli Forbes
Jan 2017- now	Instructor	University of Northern Iowa, Department of Educational Psychology, Foundations, & Leadership Studies; Supervisor- Dr. Benjamin Forsyth, Dr. Rob Boody

Courses Taught

K-12 Courses: Introduction to Psychologygrades 11, 12 Early Literacy- Kindergarten, grade 1 TESOL- grades 5, 6, 7, 8, 9 Bulgarian Language Artsgrades 5, 6, 7 Community College Courses: Introduction to Psychology Developmental Psychology Human Relations University Courses:
Dynamics of Human
Development
Learning and Motivation in
Classroom Settings
Development of the Middle
School Child
Child Development through
Integrated Arts, Media, and
Early Literacy
Early Childhood Assessments

Associations/ Memberships

Certified IRB Professional

Member of the American Educational Research Association (AERA)

Member of the American Psychological Association (APA)

Member of the American Association of University Professors (AAUP)

Member of the Planning Committee of the UNI Education Summit-2016, 2017.

Reviewer for Journal of STEM, Arts, Crafts, and Constructions- 2016.

Reviewer for The American Education Research Association, Division C - Learning and Instruction/ Section 2b: Learning and Motivation in Social and Cultural Contexts, 2021.

Reviewer for The American Education Research Association, Division C - Learning and Instruction/ SIG-Science Teaching and Learning, 2022.

Faculty Advisor- Student Elementary and Early Childhood Association (SEECA), University of Northern Iowa, 2011-now.

Published Articles

Stoycheva, D., & Perkins, L. M. (2016). Three-and Four-Year Olds Learn about Gears through Arts Incorporation. *Journal of STEM Arts, Crafts, and Constructions*, 1(2), 7.

Perkins, L. M., & Stoycheva, D. (2016). Preschoolers explore greenhouses by visiting a greenhouse, making a model, and growing plants. *Journal of STEM Arts, Crafts, and Constructions*, *1*(1), 3. Hussain, M., Stoycheva, D., Rule, A. C., & Tallakson, D. A. (2019). Exploring preservice teachers' still-life paintings of crystals with artist-focused compared to science-focused introductions. *Journal of STEM Arts, Crafts, and Constructions*, *4*(1), 6.

Hussain, M., Stoycheva, D. S., & Rule, A. C, Tallakson, D. A. (2019). Preservice teachers make still life paintings of crystals in an art integration class. *Journal of STEM Arts, Crafts, and Constructions*, 4 (1), 121-147.

Book Chapters

Reynolds, R. E., & Stoycheva, D. S. (2017). The Model of Domain Learning: A good science-based theory?. In Dinsmore, D. & Fives, H. (Eds.), *The Model of Domain Learning: Understanding the development of expertise* (pp. 145-154). New York, NY: Routledge.

Professional Presentations

- Stoycheva, D. S. (2015). *Studies in Interpersonal Forgiveness: Implications for Cultural Diversity and School Interventions*. Presentation at the University of Northern Iowa Education Summit, Cedar Falls, IA.
- Stoycheva, D. S. (2016). *Three-and Four-year-olds Learn About Gears Through Art Incorporation*: Implications for meeting science standards. Poster presented at the Iowa Educational Research & Evaluation Association Conference, Iowa City, IA.
- Stoycheva, D. S. (2017). *Three-and Four-year-olds Learn About Gears Through Art Incorporation*. Poster presented at the American Educational Research Association, San Antonio, TX.
- Stoycheva, D. S. (2017). *Piecemeal Change in Higher Education: An Example of Curriculum Reconceptualization*. Poster presented at UNI Education Summit, Cedar Falls, IA.
- Stoycheva, D. S. (2017). *Re-conceptualization of Psychology Curriculum*. Poster presented at the Iowa Educational Research & Evaluation Association Conference, Iowa City, IA.
- Stoycheva, D. S. (2018). *Understanding by Design Approach to Curriculum Development*. Poster presented at the 11th Annual Graduate Student Symposium, UNI, Cedar Falls, IA.
- Stoycheva, D. S., Reynolds, R. E. (2018). *The Model of Domain Learning- a good, science-based theory?* Structured Poster Session at the American Educational Research Association Conference, New York City, NY.
- Hussain, M., Stoycheva, D. S., & Rule, A. C, Tallakson, D. A. (2019). *Preservice teachers make still life paintings of crystals in an art integration class*. Poster presentation at the American Educational Research Association Conference; Toronto, Canada.
- Stoycheva, D. S., Hussain, M., & Rule, A. C., Tallakson, D. A. (2020). *Exploring Creative and Scientific Aspects in Preservice Teachers' Still-Life Paintings of Animal Skulls*. Round Table discussion at the American Educational Research Association Conference; San Francisco, CA.
- Chair and Discussant for the American Educational Research Association, Division C Learning and Instruction/ Section 2a: Cognitive and Motivational Processes for the 2020 Conference, San Francisco, CA.
- Discussant for the American Educational Research Association, Division C Learning and Instruction/ SIG Social and Emotional Learning: *Comprehensive Overview of Social Emotional Learning and Mindfulness*, 2021 Virtual Conference.
- Chair for The American Education Research Association, Division C- Learning and Instruction/ Science Learning: Thinking Like a Scientist: Enhancing STEM Learning Experiences, 2022 Conference, San Diego, CA.
- Chair for The American Education Research Association, Division C- Learning and Instruction/ Section 1d: Science. *The Role of Emotion and Gesture in Science Learning Environments*, 2023 Conference, Chicago, IL.
- Chair for The American Education Research Association, Division C- Learning and Instruction/ Section 2a: Cognitive and Motivational Processes. Self-Regulation Across Contexts, 2023 Conference, Chicago, IL.
- Discussant for The American Education Research Association, Division C- Learning and Instruction/ Section 2a: Cognitive and Motivational Processes. *The Role of Emotion in Learning*, 2023 Conference, Chicago, IL.

Papers in Progress

- Stoycheva, D. S. (2007). *European Portfolio for Student Teachers of Languages*. Council of Europe. Retrieved from the library of University of Veliko Turnovo, Bulgaria, Manuscript.
- Stoycheva, D. S. (2008). *Methodological implications of the new curriculum as represented in the literature textbooks for 5th grade* (Bachelor thesis). Retrieved from the library of University of Veliko Turnovo, Bulgaria, Manuscript.
- Stoycheva, D. S. (2013). Cross-cultural comparison and contrast of Americans' and Bulgarians' understanding of forgiveness (Master thesis). Retrieved from UNISTAR Library Catalog, b4480022, Manuscript.
- Stoycheva, D. S. (2015). How a couple participating in a marriage mentoring program understands forgiveness. Pilot Study Manuscript.
- Stoycheva, D. S. (2017). Applying change models to higher education: An example of curriculum reconceptualization. Manuscript.
- Stoycheva, D. S., & Hussain, M. (n.d.). Systematic literature review on metaphor comprehension: Results from theoretical and experimental work. Manuscript.
- Stoycheva, D. S., & Hussain, M. (n.d.). An insight into the meaning and functions of metaphor: Views of Lakoff and Ortony. Manuscript.
- Stoycheva, D. S. & Pepanyan, M. (n.d.). *Understanding by Design Approach to Interdisciplinary Curriculum*. Manuscript.
- Stoycheva, D. S., Hussain, M., Rule, A. C., & Tallakson, D. A. (n.d.). *Exploring Creative and Scientific Aspects in Preservice Teachers' Still-Life Paintings of Animal Skulls*. Manuscript.
- Parish, K., Stoycheva, D. S., Lugo, R. G., Sütterlin, S. (n.d.). *Cyber Capacity Production through Education Global Policy and National Translation The Case of Norway*. Manuscript.